B I (Three Year H) Under 1+1+1 System

# 2018

## PHILOSOPHY (Honours)

FIRST PAPER

( Outline of Indian Philosophy )

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

## SECTION—I

1. Answer any two of the following:

 $20 \times 2 = 40$ 

- (a) Define Pratyakṣa after Nyāya. Distinguish between Savikalpaka Pratyakṣa and Nirvikalpaka Partyakṣa. What are the grounds for accepting Nirvikalpaka Pratyakṣa?

  4+10+6=20
- (b) What are the proofs for the existence of Puruṣa according to the Sāmkhya system? Is Puruṣa one or many? Discuss critically.

15+5=20

8MRD/73

(c) Discuss critically the Mīmāmsā theory of

(d) Discuss in brief Samkara's theory of	
Māyā. How does Rāmānuja refute this doctrine? 8+12	=20
(e) Explain and examine the theory of Momentariness (Ksanabhangavāda)	
following Bauddha philosophy.	20
SECTION—II	
• Answer any <i>four</i> of the following: 10×4	=40
(a) Is body considered as Self according to	10
the Cārvākas? Discuss.	10
(b) Discuss in brief Jaina theory of substance.	10
(c) Explain the concept of Bhavacakra	
following Buddhism. q estequestively	10
(d) Explain the concept of <i>Dharma</i> after Mīmāmsā.	10
(e) What is Padārtha? Discuss in brief the category of Karma following Vaiśeṣika	
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(Continued)

(f)	Explain	the		five-fold	constitue	nts	
	(Pañcāvaya	va)	of	Anumāna	according	to	
	Nyāya.						1

- (g) What are the Guṇas of Prakṛti? Explain the characteristic features of them. 4+6=10
- (h) Discuss the role of God in Yogā philosophy.

#### SECTION-III

- 3. Answer any *ten* of the following with brief justification, wherever necessary:  $2 \times 10 = 20$ 
  - (a) What is to be understood by the term 'Āstika' in the context of Indian philosophy?
  - (b) What do you mean by 'Pañcaśīla'?
  - (c) What is 'Sūnya' according to Buddhism?
  - (d) What is Syādvāda according to Jainas?
  - (e) What is called 'Parāmarśa'?
  - (f) Give the definition of Nimitta Kāraņa according to Nyāya.
  - (g) What is Anyonyāvāba?

2

- (h) What is 'Citta' in Yogā philosophy?
- (i) Why is the system of Rāmānuja called 'Viśiṣtādvaita'?
- (j) Distinguish between 'Parā and Aparā Sāmānya' according to Vaiśeşikas with example.
- (k) What is called Apūrba according to Mīmāmsakas?
- (1) What is Hetvābhāsa?
- (m) What is Matijñāna according to Jainas?
- (n) Are Jainas skeptics?
- (o) What is Kāraņa of Upamiti?

The What do you mak \* \*

(c) What is Sunsa according to Buddhism?

B I (Three Year H) Under 1+1+1 System

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## PHILOSOPHY (Honours)

SECOND PAPER

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

GROUP—A

as EsmidA to out (Ethics)

SECTION-I

Answer any one of the following:

20

1. What is Ethics? Indicate its scope. Can ethics be described as a practical science? Discuss.

4+6+10=20

2. Explain critically Kant's dictum "Act on that Maxim which you can at the same time will to become a Universal Law". Why is Kant's theory classed under rule-deontology? Explain after Frankena.
15+5=20

8MRD/74

3. Explain the concept of Sthitaprajña (state in wisdom) following the Gītā. What ethical value does it involve?

16+4=20

# SECTION—II

4. Answer any two of the following questions:

 $10 \times 2 = 20$ 

- (a) Explain the freedom of will as a postulate of morality.
- (b) What is moral judgment? Explain the nature of moral judgment.
- (c) What is 'Capital Punishment'? Is it morally acceptable? Discuss.
- (d) Explain the ethical value of Ahimsā as advocated by Gandhi.

## SECTION—III

- 5. Answer any **five** of the following with brief justification, wherever necessary:  $2 \times 5 = 10$ 
  - (a) What is utilitarianism?
  - (b) How many moral sanctions are recognized by Bentham?
  - (c) What is retributive justice?

(d) Distinguish between Sakāma Karma and Niskāma Karma.

- (e) Distinguish between motive and intention.
- (f) What is the main thesis of the reformative theory of punishment?
- (g) What do you mean by egoistic hedonism?
- (h) What is Pañcaśīla in Buddhism?
- (i) Are habitual actions object of moral judgment?
- (j) What is Satyāgraha?

# grinological of GROUP—Barrier III

## ( Logic : Part—A )

# SECTION—I

Answer any one of the following:

20

6. Construct formal proof of validity of the following: 5×4=20

(a)  $R \vee (S \cdot \sim T)$ 

 $(R \vee S) \supset (U \vee \sim T)$ 

.: TDU one demands are UCT .:

(b)  $(x)(Hx \supset \sim Px)$ 

 $(x)(Gx\supset Hx)$ 

 $\therefore$  (x)  $(Px \supset \sim Gx)$ 

8MRD/74

- (c) If the victim had money in his pockets, then robbery wasn't the motive for the crime. But robbery or vengeance was the motive for the crime. The victim had money in his pockets. Therefore, vengeance must have been the motive for the crime. (M, R, V)
- (d) None but the brave deserve the fair. Only soldiers are brave. Therefore, the fair are deserved only by soldiers. (Dx, Bx, Sx)
- 7. (a) Explain traditional 'square of opposition' with examples. Point out the modern reform of it. 6+4=10
  - (b) (i) Determine the nature of the following statement form as tautologous, contingent or self-contradictory with the help of truth table:

[ $(p \supset p) \lor (p \cdot q)$ ]  $\supset q$  with Taywern A

(ii) Determine the validity or invalidity of the following argument with the help of truth table:

If terrorists demands are met, then lawlessness will be rewarded. If terrorist's demands are not met, then innocent hostages will be murdered. So either lawlessness will be rewarded or innocent hostages will be murdered.

(Continued)

8. What is analogical argument? What are the different criteria for the appraisal of analogical argument? Explain with examples.

5+15=20

# SECTION—II

- 9. Answer any *two* of the following:  $10 \times 2 = 20$ 
  - (a) Explain the structure and characteristics of syllogism with example.
  - (b) Determine the validity or invalidity of the following arguments with the help of Venn diagrams:

    5×2=10
    - (i) OAO-4th figure
    - (ii) Some snakes are not dangerous animals, but all snakes are reptiles, therefore some dangerous animals are not reptiles.
  - (c) Prove the invalidity of the following: 5+5=10
    - (i)  $(x) (Dx \supset \sim Ex)$   $(x) (Ex \supset Fx)$  $\therefore (x) (Fx \supset \sim Dx)$

- (ii) No diplomats are extremists. Some fanatics are extremists. Therefore some diplomats are not fanatics. (Dx, Ex, Fx)
  - (d) What is Induction? Distinguish between induction and deduction. 2+8=10

# SECTION—III

- **10.** Answer any *five* of the following:  $2 \times 5 = 10$ 
  - (a) What is distribution of terms?
  - (b) Distinguish between mediate and immediate inference.
  - (c) What is truth function?
  - (d) What do you mean by individual constant?
  - (e) What do you mean by existential quantifier?
  - (f) What do you mean by fallacy of illicit major?

- (g) Why is conversion of 'O' proposition not possible?
- (h) What is variable?
- (i) What is simple conversion?
- (j) What is an enthymeme?

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B II (Three Year H) Under 1+1+1 System

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# PHILOSOPHY (Honours)

THIRD PAPER

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

### SECTION—I

Answer any two of the following:

20×2=40

- 1. Explain Aristotle's doctrine of Form and Matter. Does the distinction between the Actual and the Potential follow from the distinction between Form and Matter?

  Discuss briefly. 14+6=20
- 2. Explain Plato's conception of the human Soul and its parts. How does he prove the immortality of the Soul? 12+8=20
- 3. Expound Leibniz's doctrine of monads. 20
  - Give a critical exposition of Hume's view of our knowledge of the external world.

8MRD/130

5. Explain, after Kant, the distinction between analytic and synthetic judgments. What does he mean by 'synthetic a priori judgments'?

12+8=20

#### SECTION—II

- **6.** Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) What does Descartes mean by an 'idea'?
    Discuss Descartes' classification of ideas.

    3+7=10
  - (b) Explain Spinoza's conception of intellectual love of God'.
  - (c) Explain, after Locke, that 'substance is the substratum of qualities'.
  - (d) Distinguish between subjective and objective idealism.
  - (e) "Sense is blind without understanding and understanding is empty without sense." Discuss this view of Kant. 10
  - (f) Explain the Spinozistic view of attributes.
  - (g) Write a note on Hume's theory of Self. 10
  - (h) Discuss interactionism as a theory of the relation between mind and body. 10

## SECTION—III

- 7. Answer any **ten** of the following with brief justification, wherever necessary: 2×10=20
  - (a) What do you mean by representative realism?
  - (b) What is solipsism?
  - (c) What are the marks of a posteriori knowledge?
  - (d) "Some ideas are innate." Who said this and why?
  - (e) Why is Hume called a skeptic?
  - (f) What, according to Hume, is the theory of constant conjunction?
  - (g) How does Leibniz distinguish between truths of reason and truths of fact?
  - (h) How many substances are recognized by Descartes?
  - (i) Who wrote the book *Critique of Pure Reason?*
  - (j) Give the names of three of the dialogues of Plato.
  - (k) What does Descartes mean by cogito?

- (l) What was Spinoza's method of philosophy?
- (m) What is the full name of Leibniz?
  - (n) Is Locke an empiricist? Justify your answer.
  - (o) Give the name of a famous book of Hume.

di "Some ideas ate imate." Who said this

Why is Hume called a skeptic?

of constant conjunction?

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# B II (Three Year H) Under 1+1+1 System

### 2018

# PHILOSOPHY (Honours)

## FOURTH PAPER

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

GROUP-A

( Logic : Part—B )

SECTION-I

Answer any one of the following:

20

a any two of the followings on 10-2-2 1. (a) What is truth tree method? Test the validity or invalidity of the following arguments with the help of tree Oleded method: 2+4+4=10

(i)  $P \rightarrow Q$  $Q \rightarrow P$  $\therefore P \vee Q$ 

8MRD/131

- (ii)  $A \rightarrow B$   $B \rightarrow C$   $C \rightarrow D$  $\therefore A \rightarrow D$
- (b) Transform the following statements into Sheffer's stroke function: 5+5=10

(i)  $\sim p \supset (q \vee r)$ 

(ii)  $(A \supset B) \lor (B \supset A)$ 

- 2. State and explain the method of agreement. Is it a method of proof? Explain. 14+6=20
- 3. What is hypothesis? What are the criteria used in judging the worth of hypothesis?

  4+16=20

### SECTION-II

- **4.** Answer any **two** of the following:  $10 \times 2 = 20$ 
  - (a) Prove the validity of the following by applying the method of 'reductio ad absurdum': 5+5=10
    - (i)  $A \supset \sim B$  $C \cdot B / \therefore C \cdot \sim A$

(ii) If either Socrates is happily married or not then Socrates is a great philosopher. Therefore Socrates is a great philosopher. (M, P)

(b) (i) What is the probability of getting three aces in three successive draws from a deck of cards, if the card once drawn is not replaced? (Copi)

(ii) What is the probability of getting tail at least once in three tosses of a coin?

(c) (i) Transform the following statement into CNF: 5  $p \supset (p \cdot q)$ 

(ii) Transform the following statement into DNF: 5  $p\supset (p\supset q)$ 

(d) What is explanation? Distinguish between scientific and unscientific explanation. 4+6=10

5

5

# DESTRUCTION—III

- 5. Answer any *five* of the following with brief justification, wherever necessary: 2×5=10
  - (a) Transform the following into proposition:

(p/q)/((p/q)/(p/q))

- (b) When is a deductive argument valid?
- (c) What is uniformity of nature?
- (d) Give symbolic example of the method of difference.
- (e) Why is truth tree a decision procedure?
- (f) What is meant by a priori theory of probability?
- (g) What are the quantitative marks of a cause?
- (h) Why does Sheffer use the sign '/' (stroke)?

8MRD/131

(Continued)

## GROUP—B

# ( Philosophy of Religion )

# Section—I Charle the main these of Christianity 2 112

Answer any one of the following:

20

- 6. Explain critically the teleological argument for the existence of God. 14+6=20
- 7. What is Hinduism? What are its main features? Discuss. 4+16=20
- 8. How can you reconcile the existence of evils in the world with the beliefs that God is all powerful and merciful?

### SECTION-II

- 9. Answer any *two* of the following:  $10 \times 2 = 20$ 
  - (a) Explain the nature of feeling in religious consciousness.
  - (b) Explain the concept of religion with reference to Vivekananda.

8MRD/131

- (c) Explain briefly the arguments for and against the belief in the immortality of Soul. 5+5=10
- (d) State the main thesis of Christianity? 10

### SECTION—III

- 10. Answer any *five* of the following:  $2 \times 5 = 10$ 
  - (a) What is philosophy of religion?
  - (b) What is pantheism?
  - (c) What is revealed theology?
  - (d) What is taboo?
  - (e) What is Tripitaka? What are its branches?

- (f) What is totemism?
- (g) What is the meaning of 'Islam'?
- (h) What is humanism?

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B III (Three Year H) Under 1+1+1 System

## Amambhajta, De 8 1 0 2 ctvqqq Upamana

### PHILOSOPHY (Honours)

FIFTH PAPER

( Tarkasamgraha )

( Revised New Syllabus )

The figures in the margin indicate full marks.

### SECTION-I

Answer any two of the following:

 $20 \times 2 = 40$ 

- 1. What is Hetvābhāsa? What are its different kinds? Explain Savyabhicāra Hetvābhāsa with its different kinds and Viruddha Hetvābhāsa with examples. 3+3+10+4=20
- 2. How do the Naiyāyikas explain the perception of non-existence (Abhāva)? Discuss, after Dīpikā, the claim of Anupalabdhi as a separate sar whether the arrumen 8+12=20Pramāna.
- 3. What is meant by Anyathāsiddhi (irrelevancy)? Explain three kinds of Anyathāsiddhi mentioned 5+15=20by Annambhatta in Tarkasamgraha.

8MRD/222

4. Write a note on the theory of Upamāna after Annambhatta. Distinguish between Upamāna and Upamiti. Is Upamiti a species of inference? 10+4+6=20

5. What is Sabda Pramāna? What are the conditions of Śābdabodha? Discuss. 5+15=20

### SECTION—II

- **6.** Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) Explain, after Annambhatta, the definition of Buddhi or Jñāna. 10
  - (b) "Vyāpti-viśistapaksadharmatā Jñānam Parāmarśah." Explain why Parāmarśa is also called 'Trtīyalinga Parāmarśah'. 5+5=10
  - Explain Asamavāyī Kāraņa with examples. 10
  - (d) How does Annambhatta establish Nyāya theory of Paratah Prāmānya? Discuss after Dīpikā.
  - (e) Point out the Hetu, Sādhya and Pakṣa and say whether the arguments are valid or not. Give the technical name of the Hetvābhāsa committed if any: 21/2×4=10
    - (i) Ākāśa has smell, because it is a substance.

(ii) The hare's horn is hard, because it is a horn.

- (iii) Sound is eternal, because it is a product.
- (iv) Atman is destructible, because it is a substance like body.
- State and explain three kinds of Linga with examples. 10
- Determine the Sannikarsas of each of the following cases of perception:  $2\frac{1}{2} \times 4 = 10$ 
  - (i) Auditory perception of motor horn
  - (ii) Visual perception of a pot
  - (iii) Auditory perception of sound
  - (iv) Perception of sorrow in the soul
- (h) Is sound a quality or property of Akāśa? Explain its different kinds following Tarkasamgraha. 10

#### SECTION—III

7. Answer any ten of the following:  $2 \times 10 = 20$ 

- What is Anavasthādosa?
- Who is an Apta?
- Define Jahatlaksana with an example.

(Continued)

8MRD/222

- (d) Is Gauni a mode of Lakṣaṇa? If it is, give an example.
- (e) What is called Pratiyogī?
- (f) Define Karana.
- (g) What is meant by Anuvyavasāya?
- (h) Is recognitive perception Smrti?
- (i) What is the meaning of Prakāra?
- (j) What is meant by Vyavasāya?
- (k) When does a definition commit the fallacy of Ativyāpti?
- (1) Distinguish between Nirvikalpaka Pratyakṣa and Savikalpaka Pratyakṣa.
- (m) Give an example of Upādhi.
- (n) What is Pada? White is better of
- (o) Define Tarka.

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8MRD-2970/222

B III (Three Year H)
Under 1+1+1 System

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### PHILOSOPHY (Honours)

SIXTH PAPER

( Analytic Philosophy )

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

SECTION—I

Answer any two of the following:

 $20 \times 2 = 40$ 

- 1. What is Sign? Explain, after Hospers, the difference between Sign and Symbol. What is the distinction between conventional sign and natural sign? Are words natural or conventional signs? What kind of signs are the following?
  - (a) Red light of a traffic signal.
- (b) Wearing of black apron by an advocate.

8MRD/223

- 2. State and explain the different criteria for sentence meaning. Explain whether the following sentences are meaningful or not. If not, state the criterion or criteria, which have been violated:
  - (a) Saturday is not sleeping.
  - (b) The number 7 is died yesterday.
  - (c) Cats can fly.
  - (d) Sita stood between the posts.
- 3. What is an a priori statement? Are all a priori statements analytic? Explain and examine Kantian position on the possibility of synthetic a priori knowledge. 4+6+10=20

Revised Yew Syllabus )

- 4. Discuss, following Hospers, the controversy between mechanism and vitalism with regard to the nature of life.
- 5. What is meant by verifiability criterion of meaning? Are universal statements verifiable? Are statements about the past verifiable?

1. Purpose in an energy should to energy  $\sqrt{12+4+4}=20$ 

(Continued)

### SECTION—II

Answer any **four** of the following:  $10 \times 4 = 40$ 

- 6. Write short notes on stipulative definition, reportive definition and real definition.
- 7. Distinguish between knowledge by acquaintance and knowledge by description.
- 8. "Substances are simply the sum of their properties." Explain. I have those of han'W and
- 9. Why does idealist reject the existence of material object?
- 10. Explain interactionism as a theory of the relation between mind and body.
- 11. How can we have knowledge of other minds?
- 12. Explain strong and weak senses of the verb 'know'.
- 13. What is Hume's regulatory theory of causation?

### SECTION—III

- 14. Answer any ten of the following with brief justification wherever necessary:  $2 \times 10 = 20$ 
  - (a) Is a word ambiguous by itself?
  - (b) What is nominalism?

- (c) What is determinism?
- (d) Can Locke be called a conceptualist?
- (e) What is logical possibility?
- (f) What types of characteristic are the following (accompanying or defining)?
  - (i) Rectangles have four sides.
  - (ii) The man is wearing a red shirt.
- (g) What is contingent truth?
- (h) What is lexical definition?
  - (i) What is necessary condition?
  - (j) What is solipsism?
  - (k) What is sense-data?
  - (1) What kind of entity is the universal?
  - (m) Can definition be true or false?
  - (n) What is phenomenalism?
  - (o) Do you agree that physical events and mental events go parallel?

B III (Three Year H) Under 1+1+1 System

# Explain the nature and function of society. 4 - 16- 10

### PHILOSOPHY (Honours)

#### SEVENTH PAPER

( Social and Practical Philosophy )

( Revised New Syllabus )

Time: 4 hours

Full Marks: 100

The figures in the margin indicate full marks.

# SECTION—I TOWN YOUR TOWNSON ...

Answer any **two** of the following: 20×2=40

- 1. Explain the concept of 'practical ethics'. Explain in this connection the importance of practical ethics in 21st century. Organical 8+12=20
- 2. What is meant by 'community'? What are its characteristics? Explain its basis following MacIver and Page. Is monastery a community?

8MRD/224

- 3. Define society following MacIver and Page. Explain the nature and function of society. 4+16=20
- 4. What do you mean by euthanasia? Explain in brief different types of euthanasia examples. 5+15=20

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5. What do you mean by human rights? Explain the nature of human rights. What is the subject matter of the United Nations Declaration of Human Rights? Explain briefly. 4+10+6=20

## SECTION—II

- 6. Answer any four of the following:  $10 \times 4 = 40$ 
  - (a) Explain the importance of in a contract to the contract philosophy.
  - (b) What do you mean by religious discrimination? State arguments against the religious discrimination. 2+8=10
  - (c) Write a short note on the problem of ecology at the present time. 10
- (d) What do you mean by the term 'secularism'? In what sense, India is a secular country? Discuss. 2+8=10

(Continued)

(e) State arguments for and against a Welfare State. 10 Discuss in brief the purpose of feminism. 10 Explain the nature of primary group. 10 (h) Discuss the concept of humanism following Vivekananda. SECTION—III 7. Answer any ten of the following with brief justification wherever necessary:  $2 \times 10 = 20$ (a) What is secondary group?

- Define environmental ethics.
- Is suicide a moral crime according to Kant?
- (d) What is fatalistic suicide?
- (e) Is marriage a contract?
- What is justice?
- What is meant by equality?
- What is freedom?
- What is meant by gender discrimination?
- What is deep ecology?

- (k) Is State a community?
- (1) What is in-group?
- (m) Write an argument of the feminist for abortion.
- (n) What is altruistic suicide?
- (o) What is meant by Greenhouse Effect?

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Answer any ten of the following with brief

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B III (Three Year H) Under 1+1+1 System

2018

### PHILOSOPHY (Honours)

EIGHTH PAPER

( Revised New Syllabus )

Time: 4 hours Full Marks: 100

The figures in the margin indicate full marks.

Answer any one Group from A to E.

## GROUP—A WAS TOWN A . S.

### ( PHENOMENOLOGY AND EXISTENTIALISM )

### SECTION-I

1. Answer any two of the following:

(a) What is meant by 'rigorous science' according to Husserl? Explain the sense in which phenomenology is a rigorous science.

02=41+6 Give an account of the existentialist concept

(b) Explain Husserl's thesis of intentionality. How far is Husserl indebted to Brentano in formulating his theory of intentionality? 12 + 8 = 20Discuss.

8MRD/225

- (c) What does Sartre understand by 'choice'?

  How is an act of choice related to man's existence according to him? Discuss. 6+14=20
- (d) What does Kierkegaard mean by human existence? Give an idea of the characteristics of existence according to him. 8+12=20
- (e) Explain the place of God in existentialist thought with reference to Heidegger and Sartre.

## SECTION—II

- 2. Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) How does Husserl's philosophical radicalism differ from that of Descartes?
  - (b) How does Husserl distinguish between fact and essence? Discuss.
  - (c) Explain Kierkegaard's view of truth.
- OS=11(d) Give an account of the existentialist concept of 'bad faith'.
  - (e) Explain the notion of 'nothingness' as in Sartre's philosophy.

- (f) Elucidate Husserl's concept of presuppositionless philosophy.
- (g) Explain the concept of humanism following Heidegger.
- (h) Explain the phenomenological method of reduction.

# SECTION—III

- 3. Answer any ten of the following with brief justification, wherever necessary: 2×10=20
  - (a) What is psychologism?
  - (b) What is naturalism?
  - (c) What are the three stages in the life of man according to Kierkegaard?
  - (d) What is 'noesis'?
  - (e) What is 'epoche'?
  - (f) What is 'Dasein'? 'data the sense
  - (g) What is anguish?
- (h) What is 'naturalistic thesis'?
  - (i) What is phenomenological intuition?
  - (j) In what respect Husserl is indebted to Descartes?

- (k) Who wrote the book Being and Nothingness?
- (1) What is eidetic reduction?
- (m) "Subjectivity is truth." Who said this and why?
- (n) What is phenomenology?
- (o) How does the term 'phenomena' in phenomenology differ from the Kantian sense of it?

## GROUP—B

## ( PROBLEMS OF PHILOSOPHY )

### SECTION-I

- 1. Answer any *two* of the following:  $20 \times 2 = 40$ 
  - (a) Why does Russell say that what we directly see and feel is merely appearance? What does Russell mean by 'real'? Discuss. 12+8=20
  - (b) Distinguish between 'sensation' and 'sense-data' following Russell. Which of these is the object of immediate awareness?

    Do we know an object only through sense-data?

    10+10=20
  - (c) "All the knowledge that we can acquire
    a priori concerning existence seems to be
    hypothetical." Explain after Russell.

(Continued)

(d) "Knowledge by description enables us to go beyond the limits of our private experience."

Explain fully.

20

(e) Which School of Philosophy believes that real must be something mental? What are the arguments in favour of it? On which grounds Russell criticizes the above position? Discuss. 2+6+12=20

# SECTION—II

- 2. Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) Explain when, according to Russell, a belief can be considered as knowledge.
  - (b) Explain the coherence theory of truth as understood by Russell.
  - (c) Briefly discuss Russell's notion of a priori knowledge.
  - (d) What is the principle of induction?
  - (e) What, according to Russell, is the value of Philosophy?
  - (f) Explain different classes of intuitive knowledge according to Russell.

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- (g) Explain Hegel's theory as interpreted by Russell.
- (h) Briefly state Russell's arguments against idealism.

## SECTION—III

- 3. Answer any *ten* of the following with brief justification, wherever necessary:  $2 \times 10 = 20$ 
  - (a) How would you define subjective idealism?
  - (b) Write two reasons following Russell why should we read Philosophy.
  - (c) In what sense Russell was a follower of Descartes?
  - (d) What are the three laws of thought?
  - (e) How does Russell define physical object?
  - (f) What is the essential characteristics of Philosophy which makes it a study distinct from science?
  - (g) What is 'monadism'?
  - (h) How does Russell designate proper name?

- (i) "The first chancellor of the German Empire." Is this statement knowledge by acquaintance or knowledge by description?
- (j) What is the creation of mind-belief truth or falsehood and why?
- (k) The judgement of intrinsic ethical or aesthetic value has high degree of self-evidence. Is it true or false according to Russell?
- (1) Does Russell believe that Philosophy help us free from our prejudices?
- (m) Is it logically possible to suppose that the world is a dream?
- (n) Why cannot we ask "where and when does north of exist"?
- (o) What is the essence of mind according to Descartes?

## GROUP—C rendered to

# (PHILOSOPHY OF LOGIC)

		SECTION—I
1.	Ans	wer any <i>two</i> of the following: $20 \times 2 = 40$
	(a)	What do you mean by 'formal logic'?
		Explain, in this context, the applications and
		limitations of formal logic.
	(b)	Explain, after Strawson, the distinction between 'entailment' and 'presupposition'.  Can entailment be defined in terms of inconsistency and necessity? Discuss. 8+12=20
	(c)	Distinguish between 'if then' and '\(\sigma'\)
	pell d	(material implication). Do you think that the statement of the form 'if p then q' implies
		corresponding statement of the form 'p $\supset$ q'? Explain after Strawson. 6+14=20
	(d)	What is formula? What are the logical
		constituents of a formula? Explain in what
		sense the existence of logical formula
		encourages us to talk of the logical form of sentences and statements. 20
	(e)	What makes predicates incompatible? What particular criteria were involved by Strawson

to determine predicates as incompatible?

## SECTION—II

2.	Ans	wer any <b>four</b> of the following: $10 \times 4 = 40$
	(a)	What is meant by logic of language? Explain after Strawson. 10
	(b)	Distinguish between 'formation rules' and 'rules of grammar'.
	(c)	Explain, after Strawson, the logic of ordinary speech.
	(d)	Explain, after Strawson, the distinction between wider and narrower sense of contradiction.
	(e)	Explain the concept of generality as a prime feature of formal logic.
	(f)	What are the two kinds of logic? In what sense are they different from each other?  3+7=10
	(g)	How does Strawson justify inductive reasoning? Explain briefly. 10
	(h)	What is inconsistency? Is inconsistency always pointless? 6+4=10
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Discuss.

6+14=20

#### SECTION—III

- 3. Answer any *ten* of the following with brief justification, wherever necessary:  $2 \times 10 = 20$ 
  - (a) What is logical appraisal?
  - (b) What do you mean by 'incompatible predicates'?
  - (c) What is fact?
  - (d) What is the law of uniformity of nature?
  - (e) What is existential import?
  - (f) Is truth table a decision procedure?
  - (g) When is an argument valid?
  - (h) Why do we need bracket in logical formulae?
  - (i) What do you mean by 'predicative variable'?
  - (j) What is a transitive relation?
  - (k) What is a statement?
  - (1) What is a variable?
  - (m) What is the role of a stroke-function?
  - (n) What do you mean by a dilemma?
  - (o) Distinguish between 'referring rules' and 'type rules'.

#### GROUP-D

### (PHILOSOPHY OF MIND)

#### SECTION—I

- 1. Answer any *two* of the following: 20×3
  - (a) Discuss the third person account of consciousness. What are its merits and demerits? 12+8=20
  - (b) Explain, after Sheffer, the concept of an afterlife. Is there any evidence in favour of disembodied survival? Discuss. 12+8=20
  - (c) Critically discuss the role of interactionism as a theory about the relation between mind and body.
  - (d) Discuss the problem of free will. What are the views of the mental cause theorists in this respect?

    14+6=20
  - (e) What does Sheffer understand by mental phenomena? What are the devices generally adopted to explain the varieties of mental phenomena? Are they acceptable to Sheffer?

    Discuss.

    5+5+10=20

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(Continued)

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### SECTION—II

- 2. Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) Explain, following Sheffer, the nature and scope of 'Philosophy of Mind'.
  - (b) Write a note on the thesis of intentionality.
  - (c) Write a note on the first person account of consciousness.
  - (d) Discuss about the goals as the explanation of actions.
  - (e) Distinguish between soul and mind.
  - (f) Critically discuss the avowal theory of mental expression.
  - (g) Why is performative theory regarded as an attractive theory?
  - (h) Discuss about some difficulties of the person theory as the subject of consciousness.

### SECTION—III

- 3. Answer any *ten* of the following with brief justification, wherever necessary:  $2 \times 10=20$ 
  - (a) What is epiphenomenalism?
  - (b) What is metaphysical behaviourism?

- (c) What is panpsychism?
- (d) Name the basic faculties of mind.
- (e) Who was the Spokesman of materialism in ancient Greece?
- (f) What is occasionalism?
- (g) What do you mean by parallelism?
- (h) Why does Strawson reject the Cartesian form of dualism?
- (i) What is the relation between voluntary action and mental event?
- (j) Is the theory of agency a special type of causal theory?
- (k) Mention any one disadvantage of behaviourism.
- (1) State any one difference between 'Psychology' and 'Philosophy of Mind'.
- (m) What is the double-aspect theory?
- (n) What is private ostensive definition?
- (o) What is the ideal state of the soul according to Plato?

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# (VEDANTASARA)

### of mailing to SECTION—I

- 1. Answer any *two* of the following:  $20 \times 2 = 40$ 
  - (a) Explain the Āvaraņa and Vikṣepaśakti of Ajñāna.
  - (b) What is called Samādhi? Distinguish between Savikalpaka and Nirvikalpaka Samādhi.
  - (c) What are the characteristic features of a Jīvanmukta person? Discuss.
  - (d) Write a note on Pañcīkaraņa.
  - (e) Explain the concepts of Sravaņa, Manana and Nididhyāsana after Sadānanda Yogīndra.

### SECTION-II

- 2. Answer any **four** of the following:  $10 \times 4 = 40$ 
  - (a) Distinguish between Vastu and Avastu according to Vedāntasāra.
  - (b) Write a short note on the Advaita concept of Sūkṣmaśarīra.
  - (c) Write a short note on the subject-matter of Vedānta.

- (d) Explain the concept of Apavāda.
- (e) What are the results of the performance of Nitya, Naimittika and Worshipping? Discuss.
- (f) What are the Niyamas included under eight limbs of Samādhi? Discuss.
- (g) Why is Ajñāna called Bhāvarūpa? Discuss following Sadānanda.
- (h) Explain the nature of Hiranyagarbha.

## SECTION—III

- 3. Answer any ten of the following:
- 2×10=20

- (a) What is called Vivartta?
- (b) What is called Vedānta?
- (c) What is called Arthavāda?
- (d) What is called Turiyacaitanya?
- (e) What is called Ajahat Lakṣaṇā?
- (f) What is called Prāna?
- (g) What is the definition of Laya?
- (h) What are the Karmendriyas?

### (16)

- (i) What is called Vijñānamayakoṣa?
- (j) What are called Niyamas?
- (k) What are the Anuvandhas?
- (1) What is Adhyāsa?
- (m) Define Kaśāya.
- (n) What is Ahamkāra?
- (o) Why is Ajñāna called Anirvacanīya?

(a) What is called Yield

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